|  |  |  |
| --- | --- | --- |
| Student:       | Age:       | Birth date:       |
| School:       | Grade:       |  |
| Referred by:       |

 Teacher Gifted & Talented Referral Form

Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CHARACTERISTICS CHECKLIST:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| [ ]  | Shows high verbal fluency and advanced vocabulary (in dominant language) |
| [ ]  | Is alert, keenly observant |
| [ ]  | Asks penetrating questions (wants to know the “why” of things) |
| [ ]  | Often has extraordinary amounts of information, particularly in areas of interest |
| [ ]  | Displays ease in ability to absorb, retain, and recall information (comprehensive and memory) |
| [ ]  | Has ability to process information quickly |
| [ ]  | Displays higher levels of thinking: sees relationships, perceives cause and effect, combines isolated bits of information into meaningful wholes |
| [ ]  | Demonstrates a mature sense of humor and sees unique relationships |
| [ ]  | Is creative and inventive |

 |

|  |  |
| --- | --- |
| [ ]  | Displays problem-solving abilities |
| [ ]  | Task commitment: persists in pursuing goals, especially in area of interest (The under-achieving gifted child may not perform in class, but intelligence or achievement tests may show unexpected high scores.) |
| [ ]  | High creative productivity in small groups |
| [ ]  | Adept in visual art activities |
| [ ]  | Highly creative in movement, dance, and other physical activities |
| [ ]  | Highly motivated in games, music, sport, humor, and concrete objects |
| [ ]  | Language rich in imagery |
| [ ]  | Exhibits outstanding powers in one or more abilities valued by his/her culture |
| [ ]  | Shows social leadership potential |
| [ ]  | Learns new tasks quickly |

 |

AREAS OF GIFTEDNESS

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [ ]  Intellectual |  [ ]  Artistic Visual/ Performing | [ ]  Leadership | [ ]  Creative Thinking | [ ]  Specific Academic |

Comments:

TESTING

|  |  |  |  |
| --- | --- | --- | --- |
| ***Name of Test:***  | ***Grade Taken:***  | ***Results:*** | ***Comments:*** |
|                                |             |             |                                |
|                                |             |             |                                |
|                                |             |             |                                |
|                                |             |             |                                |
|                                |             |             |                                |
|                                |             |             |                                |
|                                |             |             |                                |
|                                |             |             |                                |
|                                |             |             |                                |
|                                |             |             |                                |

For Office Use Only

|  |  |  |
| --- | --- | --- |
| [ ]  Identified as G/T | [ ]  Placed on Watch list | [ ]  Not recommended for G/T at this time |
| G/T Teacher/Coordinator Signature | Date      |
| Principal Signature | Date        |
| Document Uploaded to I.C. | Date: | Initials: | Return to office of principal. |